

Secondary Education and Transition Planning with Districts

District: _____

Average Number of Graduates with Disabilities: _____

Activities for School Year 2008-2009

- a. Initial District Meeting and Collection of Data/Survey Monkey
- b. Indicator 13 Process Training
- c. Secondary IEP training on the Process and the Form

1. What does your district need to complete a thorough and compliant secondary transition process?

2. What skill sets does your staff need to acquire to complete the process?

3. What resources does your district need to complete the secondary IEP plan?

4. What training does your district need to develop competencies in this area?

