

## OEC Special Education Leadership Conference Agenda

**Wednesday, September 24, 2008**

		Auditorium (Capacity 1500)	Multipurpose Room (Capacity 800)	Aladdin Room (Capacity 250)	Oasis Room (Capacity 180)
8:00 AM	9:00 AM	<b>Registration &amp; Coffee/Tea</b>			
9:00 AM	9:10 AM	<b>Welcome</b>			
9:10 AM	10:10 AM	<p style="text-align: center;"><b>State of the State</b> <i>Latest performance results, what's new and what's coming.</i> Kathe Shelby, Director</p>			
10:10 AM	11:10 AM	<p style="text-align: center;"><b>Special Education Performance Data Profile and Monitoring Plan</b> <i>How OEC will be informing local education agencies (LEAs) of their determination scores, LEA self-review/assessment requirements based on LEAs scores, disproportionality, discipline, overview of OEC monitoring plans.</i> Paul Roepke, Assistant Director Kara Waldron, Researcher</p>			
11:10 AM	11:20 AM	<b>Break</b>			
11:20 AM	12:20 PM		<p style="text-align: center;"><b>EMIS Special Education Data Form</b> <i>Changes in EMIS reporting requirements and overview of the new reporting form</i> Anne Skaggs, Data Manager</p>	<p style="text-align: center;"><b>Nonpublic Requirements and Issues</b> Jo Hannah Ward, Assistant Director</p>	<p style="text-align: center;"><b>Preschool Special Education Performance Measures</b> Kim Carlson, Assistant Director</p>
12:30 PM	1:30 PM	<b>Lunch</b>			
1:30 PM	2:30 PM		<p style="text-align: center;"><b>Ratios and Caseloads</b> <i>Overview and status of the review process of the current definitions for caseload ratios for intervention specialists and related service providers who serve children with disabilities</i> Jane Wiechel, Associate Superintendent Ann Guinan, Assistant Director</p>	<p style="text-align: center;"><b>Autism Scholarship Program (ASP)</b> <i>Responsibilities of district of residence, IEP, EMIS, funding, transportation and how a student qualifies</i> Paul Sogan, Associate Director Carolynn Head, Consultant</p>	<p style="text-align: center;"><b>Preschool LRE</b> Kim Carlson, Assistant Director</p>
2:30 PM	2:40 PM	<b>Break</b>			
2:40 PM	4:30 PM	<p style="text-align: center;"><b>Implementing the New Operating Standards for Students with Disabilities</b> Ann Guinan, Assistant Director</p>			

**Thursday, September 25, 2008**

		Auditorium (Capacity 1500)	Multipurpose Room (Capacity 800)	Aladdin Room (Capacity 250)	Oasis Room (Capacity 180)
8:00 AM	8:30 AM	<b>Registration &amp; Breakfast</b>			
8:30 AM	9:30 AM	<p style="text-align: center;"><b>Compliance Monitoring</b> <i>New procedures, OEC expectations of the districts, and the compliance process</i> Paul Roepke, Assistant Director</p>			
9:30 AM	11:10 AM	<p style="text-align: center;"><b>Secondary Transition</b> <i>Strategic planning for secondary transition and the new transition component of the IEP</i> John Magee, Consultant Lawrence Dennis, Consultant Bob Baer, Kent State</p>			
11:10 AM	11:20 AM	<b>Break</b>			
11:20 AM	12:20 PM		<p style="text-align: center;"><b>Technical Assistance for Writing Compliant IEPs Part 1</b> Paul Roepke, Assistant Director Rochelle Rensch, Consultant Bill Sharabi, Consultant</p>	<p style="text-align: center;"><b>Alternate Assessment, Modified Assessment and Accommodations</b> Tom Lather, Associate Director Bonnie Nelson, Consultant Mary Jo Paneff, Consultant</p>	<p style="text-align: center;"><b>Gifted Services and Strategies</b> <i>Using talent development and gifted education strategies in strength-based interventions</i> Mary Rizza, Consultant Michael Demczyk, Consultant</p>
12:20 PM	1:20 PM	<p style="text-align: center;"><b>Lunch with Presentation Ohio Improvement Process (OIP)</b> Steven Barr, Associate Superintendent Deb Telfer, Executive Director</p>			
1:20 PM	2:20 PM		<p style="text-align: center;"><b>Technical Assistance for Writing Compliant IEPs Part 2</b> Paul Roepke, Assistant Director Rochelle Rensch, Consultant Bill Sharabi, Consultant</p>	<p style="text-align: center;"><b>Common Compliance Issues and Findings</b> <i>from Complaints, Due Process and Compliance Monitoring</i> Ann Guinan, Assistant Director</p>	<p style="text-align: center;"><b>Gifted Identification Assessments</b> <i>Identifying gifts and talents among students with disabilities</i> Mary Rizza, Consultant Michael Demczyk, Consultant</p>
2:20 PM	2:30 PM	<b>Break</b>			
2:30 PM	4:30 PM	<p style="text-align: center;"><b>Response to Intervention (RTI)/Best Practice</b></p>			