

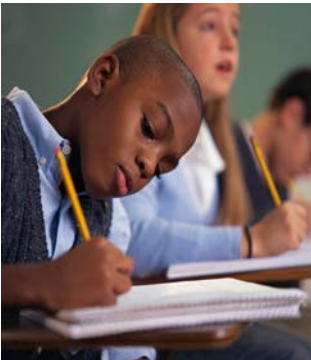
*2008-2009*  
**ANNUAL REPORT**

***THE EDUCATIONAL RESOURCE  
CONSULTANTS OF OHIO, INC.***

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Arise Academy  
Chase Academy for Communication Arts  
Cincinnati Academy of Excellence  
Cincinnati Speech & Reading Intervention Center  
City Day Community School  
Cleveland Academy for Scholarship Technology and Leadership Enterprise (**CASTLE**)  
Columbus Bilingual Academy  
East End Community Heritage School  
George Washington Carver Preparatory Academy  
Hamilton County Math and Science Academy  
King Academy Community School  
Legacy Academy for Leaders and the Arts  
Miami Valley Academies  
Millennium Community School  
New Day Academy Boarding and Day School  
NIA University Community School (NUCS)  
Nu Bethel Center of Excellence  
Peterson Entrepreneurial Training Enterprise (PETE)  
Premier Academy of Ohio  
T.C.P. World Academy  
VLT Academy  
W.E.B. Dubois Academy  
Weems Charter School  
Zenith Academy

## **Topics within each Annual Report:**

Mission Statement  
Educational Plan  
AYP Determination by Indicators  
Compliance Ratings  
School Performance Results

## **MISSION STATEMENT**

To provide direction, assistance and leadership through resources for the school and community, while building better educators in order to achieve a superior educational system for the development of our children.

## **HISTORY**

Christ Tabernacle Ministries of Excellence, Inc. founded Christ Tabernacle Learning Center in 2000 to give educational support for pre-kindergarten students in Hamilton, Ohio. The Learning Center opened for business with two students and now has over sixty students with a standing waiting list. To accommodate this growth, there are plans for expansion into northern Cincinnati. The new facility will house up to 175 students.

With a mind for excellent performance in education, Christ Tabernacle Ministries of Excellence sought to expand beyond pre-kindergarten to kindergarten through 12<sup>th</sup> grade to continue academic excellence for higher grades. Educational Resource Consultants of Ohio, Inc. (ERCO) was the brainchild of these thoughts. ERCO was founded in February 2005. We are an educational consulting firm that specializes in authorizing community schools.

ERCO's first year of operation saw sponsorship of two community schools. Two years later, our exponential growth is over twelve times greater with a sponsorship of 25 community schools. .

## ***ERCO Definition of Academic Effectiveness***

ERCO staff developed an accountability plan listing academic goals for ERCO sponsored schools.

### ***Requirements***

*The Community School will make*

- ◆ adequate Yearly Progress (AYP)
- ◆ achieve AYP in Reading participation and Reading Achievement
- ◆ achieve AYP in Mathematics Participation and Mathematics Achievement

### ***Goals***

*The Community School will*

- ◆ be rated at least “Continuous Improvement” and making visible progress toward “Effective” and ultimately “Excellent” as defined by the Ohio Department of Education.
- ◆ average at least five percent growth each on all reading and mathematics portions of the state’s proficiency/achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all science portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all writing portions of the state’s proficiency and achievement tests yearly until at least 75% of all students attain proficient level or above
- ◆ average at least three percent growth on all citizenship portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or above
- ◆ outperform the district in which it is located on all reading, writing, mathematics, science, and citizenship portions of the state’s proficiency and achievement tests yearly

J. Leonard Harding, Executive Director of Educational Resource Consultants of Ohio, Inc. holds B.S. in Education from Miami University of Oxford OH, a Masters in Educational Administration from Xavier University in Cincinnati, Ohio and is a Doctoral candidate at the University of Cincinnati in the Urban Educational Leadership Program. Combining his background in education and business, Mr. Harding brings a wealth of experience and knowledge to lead and direct the community leaders of which his organization sponsors. Mr. Harding's past relative experience has been as the Director of Education for Hamilton County Juvenile Court of Common Pleas, Principal, Assistant Principal and a Teacher. He has received special recognition awards for "Excellence in Programming" from Xavier University and "Ohio Principals Mentoring Program" from the State of Ohio and is the Executive Director of Christ Tabernacle Ministries of Excellence, Inc., which is the umbrella organization of Educational Resource Consultants of Ohio, Inc. and Christ Tabernacle Learning Center.



**J. Leonard Harding**  
Executive Director

Mr. Aaron Kinebrew serves as Assistant Director of ERCO and has 15 years experience in the educational field. He has held the positions of caseworker, teacher, counselor, Dean of Discipline and Assistant to the Principal: each progression preparing him for his present role at ERCO. Mr. Kinebrew's exposure to troubled students includes: facilitator of conflict mediation groups; development of programs to enhance physical skills; and behavior monitoring. This experience has enhanced his knowledge and wisdom in performing audits of community schools, as workshop facilitator, and lead overseer in their overall programs. Mr. Kinebrew holds a B.A. with concentration in Individual and Family Studies from Kent State University, has completed graduate level classes in mathematics from Xavier University, and is presently enrolled in Northwestern University's Executive Education Program (Kellogg School of Management). Upon completion of this program, Mr. Kinebrew will hold the honored title of "Scholar of Northwestern University." He is also a participant of the Charter School Institute through Harvard Graduate School of Education. Mr. Kinebrew respects, defends and advocates for school choice.



**Aaron Kinebrew**  
Assistant Director

Rochelle W. Shields serves as Director of Finance. She has held a position as Accounts Payable Manager and for nine years held various positions at Miami University in Oxford, OH. While at Miami University, Ms. Shields conducted a workshop for Ohio teachers, instructed freshmen class in diversity initiatives, and implemented an alumni mentor program for upper-class students. Ms. Shields experience includes financial management, inventory control, budgeting, presentations, marketing, and customer service trainings. She has also spent over fifteen years teaching Christian education, developing curriculum and serving as Director of Children's Church. Rochelle holds a degree in Managerial Accounting, a B.S. in Organizational Management from Wilberforce University, and a Master in Education, with a concentration on Multicultural Education and Diversity Initiatives, from Miami University of Oxford, OH. Ms. Shield's was led to ERCO because of the organizations belief in *"Providing a Solid Foundation for the future of Education"*.



**Rochelle Shields**  
Director of Financial Services

Laura Steenbergen holds an MBA in Organizational Leadership from the University of Findlay. She has over 20 years of business experience as a corporate trainer, career development specialist, and project manager. In the field of education, she was the Regional Director for Adult and Graduate Studies at Mount Vernon Nazarene University's Cincinnati Campus. Currently, she is an adjunct for business courses in adult degree completion programs. As the new Director for Education Services, Laura will direct the Supplemental Educational Services (SES) Academic Tutoring Program activities, as well as explore and develop new programs to strengthen ERCO's ability to provide students with the means to reach their highest potential.



**Laura Steenbergen**  
Director of Education Services

Charlee C. Henderson comes to ERCO with over 39 years of combined business experience. Twenty-seven years with Mosler Inc in Hamilton, OH where she held various positions: thirteen years as receptionist, secretary of the Engineering Department with the remaining years of her career as Sales Support Specialist. Char's organizational and leadership background was enhanced at Christ Tabernacle Ministries of Excellence where she was Christian Education Superintendent and teacher. Her educational background includes Cincinnati Technical College and various courses at Miami University of Ohio, Middletown Branch. As Supervisor of ERCO's Supplemental Educational Services (SES) Char's primary function is to promote the Academic tutoring Program to eligible school districts, individual schools and parents whose children are entitled to the free tutoring as outlined under the *"No Child Left Behind Act"*.



**Char Henderson**  
Supervisor of Supplemental Educational Services (SES)

Ms. Green garners over 30 years in education, teaching from first grade to senior high specializing in severe behavior handicapped and educable mentally retarded. She has served as an adjunct professor at Xavier University at undergraduate and graduate levels. She also designed and taught Xavier's first online course. Her years of dedication to the field of education speaks well of her devotion for the profession. After retiring from teaching, she still desired to keep her finger on the pulse of improved education for children. ERCO offered that opportunity as she successfully fills the position of Accountability Consultant. Ms. Green has B.S. in Education from Ohio State University, and M.Ed. in Special Education from Xavier University.



**Pam Green**  
Director of Academic Performance & Accountability  
October 2006—February 2009

Mr. Wilson has an extensive background in finance. His experience includes banking, payroll, sales and loan operations. Mr. Wilson is near completion of a Bachelor degree in Marketing having attended several years at Cincinnati State. He has gained a wealth of knowledge and experience having worked for notable organizations such as Sallie Mae Inc. and Fifth Third Bank, and brings professionalism and great skill sets for the position.



**James Wilson**  
Financial Consultant

Ms. Robinson has an extensive background in working within the special education field. She is also experienced in interacting with students with severe behavior problems and juvenile delinquent clients. Ms. Robinson is skilled in innovating, implementing, supervising, and directing projects from conception to completion. Some of her past duties included supervision and direction of eight schools in all their special education processes and to ensure compliance with state and federal guidelines. She holds a B.S. degree in Special Education from Central State University, Wilberforce, Ohio



**Melissa Robinson**  
Special Education /  
Northeast Regional  
Consultant

If New York is the city that never sleeps, Dennis has the mind that never quits. Mr. Huelsman uses his brain to stimulate thinking, motivate others, and inspire solutions. He makes big problems simple and small problems a joy to experience. He is always creative, inventive, and interesting. He will give you a full appreciation of a situation and put a smile on your face at the same time. It is not hard to tell what shaped Mr. Huelsman's life. The son of a college professor with a house full of text books, he had no shot at becoming a major league baseball player. Learning and teaching was the household environment where he grew his skills. Somehow he got through school with two degrees, a BA and MA from Ohio State University. Dennis has a burning desire to help children learn. Mr. Huelsman incorporates his experience and professionalism in the duties performed as our Regional Consultant over our Central Region.



**Dennis Huelsman**  
Central Regional  
Consultant

Deon M. Shields is a graduate of Aeon Bible College with concentration in Christian Education and Christian Psychology. He was employed by the Hartford Insurance Group in customer service in the Large Loss Department where he was responsible for large sum checks. This position demanded individual high integrity and trustworthiness. After seven years at the Hartford, he developed and pursued an interest in education. The position at ERCO satisfied that interest as the firm's contract specialist and regional representative over the Southern Ohio area. He has plans of continuing his education at Xavier University in the Spring of 2008 in pursuit of a degree in Business.



**Deon Shields**  
Southwest Regional  
Consultant

Dr. Terry B. Joyner serves as Director of Academic Performance and Accountability and facilitator of the Ohio Improvement Process (OIP) for ERCO schools. She joined ERCO in February 2009 and has been a valuable asset in implementing and monitoring the state's new improvement process and management tools. Dr. Joyner brings thirty-two years of experience in curriculum and instruction, beginning her career as a teacher of students with disabilities and Reading Specialist in the public school system. She has held the positions: Supervisor of Curriculum and Learning, Director of Curriculum, and Assistant Superintendent/Chief Academic Officer. In the position Chief Academic Officer, Dr. Joyner was responsible for directing Curriculum and Instruction; Early Childhood Education; Research, Evaluation and Assessment; Student Services; Federal Programs and Professional Development. Dr. Joyner has also collaborated with institutions of higher education, state and local agencies and private foundations to improve educational services for all students and families in the Cincinnati area.

Dr. Terry. B. Joyner is also the President and CEO of Systems Solutions LLC, an educational consulting company that provides curriculum alignment, instructional management, program evaluation, coaching, data analysis and monitoring services to schools for improving student achievement. She provides professional development, technical assistance and administrative services to local school boards, community schools and sponsors and social service agencies. She received her degrees in Education from the University of Delaware (BSED 1977), University Of Maryland, College Park (M.ED, 1979), and Wilmington University, Delaware (Ed.D. 1996). Dr. Joyner believes, "Schools control the conditions that lead to student success." Quality teaching and instructions is the key to success.

The logistical organization of ERCO is upon the shoulders of our excellent Administrative Assistant, Sonya Lunsford. Sonya has ten years experience in the clerical field and eight years as an Executive Administrative Assistant. She attended Indiana State University in the school of Business Administration and later the University of Cincinnati—Raymond Walters College with a concentration on Office Administration/Medical. Ms. Lunsford is continuing her education with the goal of attaining a degree in Business Administration. She successfully incorporates her educational background with excellent organizational and leadership skills as ERCO, Executive Assistant.

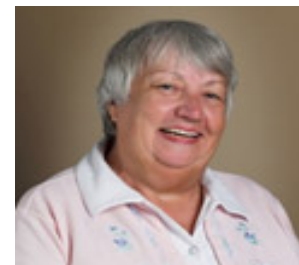
Another part of the logistical organization of ERCO is also up the shoulders of Karen Parker our outgoing Receptionist. Karen covers several positions such as secretary and is responsible for accounts payable. Forty-five years experiences gives her the finesse to interchange each position seamlessly and effectively. Prior to her position at ERCO, she held numerous positions of "back office" support that helped in the efficient running of the office. She developed and implemented processes that resulted in time and cost saving procedures. Karen is the pleasant smile as you enter the doors of ERCO. Her warmth and easy communicative skills makes you feel "at home" which is important in overall communications within the office environment.



**Dr. Terry Joyner**  
Director of Academic Performance  
& Accountability  
February 2009—Present



**Sonya Lunsford**  
Administrative Assistant



**Karen Parker**  
Secretary/Receptionist

## **SCHOOLS UNDER ERCO'S SPONSORSHIP**

ERCO provides sponsorship to the following community schools. In our quest for excellence, we accept all categories of compliance: 1) Excellent; 2) Effective; 3) Continuous Improvement; 4) Academic Watch; or 5) Academic Emergency. ERCO staff monitors schools accepted on Academic Emergency very closely with the goal that all our sponsored schools are steadily improving and attaining a high level of achievement.

Arise Academy  
Chase Academy for Communication Arts  
Cincinnati Academy of Excellence  
Cincinnati Speech & Reading Intervention Center  
City Day Community School  
Cleveland Academy for Scholarship Technology and  
Leadership Enterprise (*CASTLE*)  
Columbus Bilingual Academy  
East End Community Heritage School  
George Washington Carver Preparatory Academy  
Hamilton County Math and Science Academy  
King Academy Community School  
Legacy Academy for Leaders and the Arts  
Miami Valley Academies  
Millennium Community School  
New Day Academy Boarding and Day School  
NIA University Community School (NUCS)  
Nu Bethel Center of Excellence  
Peterson Entrepreneurial Training  
Enterprise (PETE)  
Premier Academy of Ohio  
T.C.P. World Academy  
VLT Academy  
W.E.B. Dubois Academy  
Weems School  
Zenith Academy

# **INDIVIDUAL ANNUAL REPORTS**

## ***ARISE! ACADEMY***

**One Elizabeth Place  
Dayton, Ohio 45417**

**Phone: 937.853.0560  
Fax: 937.853.0704**

**E-Mail: [sfloyd@ariseday.org](mailto:sfloyd@ariseday.org)**

**Carlos Blair, Principal  
Ed Dudley, Treasurer**

**Grades: 9-12**

### **MISSION STATEMENT**

At the ARISE! Academies we believe in the creation of inspired lives produced by the miracle of Hard Work.

# ARISE! ACADEMY

## *Educational Plan*

Arise! Academy’s Educational Plan provides hands-on opportunities to excel in the career paths chosen such as allied health and sports management fields.

### *AYP Determination by Indicators*

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>Met</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### *Compliance Ratings*

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### *School Performance Results*

<b>NUMBER OF STATE INDICATORS MET OUT OF 12</b>	<b>0</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>34.0</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

# **CHASE ACADEMY FOR COMMUNICATION ARTS**

**1565 Integrity Drive East  
Columbus, Ohio 43209**

**Phone: 614.443.3390**

**Fax: 614.443.3454**

**E-Mail: [chase.academy@yahoo.com](mailto:chase.academy@yahoo.com)**

**Norman Deena, Principal  
Franklin Carter, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

The Chase Academy for Communication Arts, a premier co-educational charter school, will prepare kindergarten through eighth grade students in single-sex classes with a broad range of communication skills, support and relationships requisite for lifelong success in future endeavors. Through rigorous engagement with print material, audio resources, alternative information modes and technology, students will develop the competencies in all facets of communication to think critically, listen, effectively, make decisions pragmatically, speak appropriately, interact positively, and write skillfully. With these capabilities, pupils will excel and contribute in an increasingly demanding, knowledge-based, and diverse secondary school and society.

# CHASE ACADEMY FOR COMMUNICATION ARTS

## Educational Plan

One of the main goals of the communication arts has always been to produce a knowledgeable and cultured citizenry. Communication arts teachers engage their students in the study of quality literature from this and other cultures in order to expand their students knowledge and understanding of the variety of human experience. Even through literature will remain a major component of any communication arts curriculum, in today's world, we must place greater emphasis on the communication skills that students must be able to apply within and beyond the classroom.

## AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
<b>AYP Status of School</b>	<b>Not Met</b>

## Compliance Ratings

School Designation Rating: <b>Academic Watch</b>	
EDUCATION	NC
FINANCE	C
GOVERNANCE	C
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	NC

## School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF <b>4</b>	<b>1</b>
PERFORMANCE INDEX SCORE (0 – 120 points)	<b>71.8</b>
SCHOOL IMPROVEMENT STATUS	<b>Year 1</b>
VALUE-ADDED MEASURE OVERALL COMPOSITE	<b>Below</b>

# ***CINCINNATI ACADEMY OF EXCELLENCE***

**6760 Belkenton Avenue  
Cincinnati, Ohio 45236**

**Phone: 513.351.8034**

**Fax: 513.366.3395**

**E-Mail: [abmiree@aol.com](mailto:abmiree@aol.com)**

**Carolyn Baker, Principal  
Franklin Carter, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

We are dedicated to providing an equal and optimal opportunity for each student acquire a quality education and become self-motivated, competent and lifelong disciplined learners through the mastery of basic/fundamental skills and character development. This will be accomplished in a caring, safe and orderly environment where staff, students, parents, and community work collaboratively with high expectations that we all will succeed in increasing student achievement

**\*\*\*Due to Cincinnati Academy of Excellence school closing, there is no annual report to report at this time.\*\*\***

# ***Cincinnati Speech & Reading Intervention Center***

**1905 Elm Street  
Cincinnati, Ohio 45214**

**Phone: 513.651.9624**

**Fax: 513.618.0272**

**E-Mail: [debbs@cinci.rr.com](mailto:debbs@cinci.rr.com)**

**Dianne Ebbs, Superintendent  
Douglas Mangen, Treasurer**

**Grades K-2**

## **MISSION STATEMENT**

The mission of Cincinnati Speech and Reading Intervention Center is to provide an education that surpasses state minimum standards and establishes a new paradigm for the education of special needs students.

## **CINCINNATI SPEECH & READING INTERVENTION CENTER**

### **Educational Plan**

In Cincinnati Speech and Reading Intervention Center every student will meet or exceed Ohio Academic Content Standards and Grade Level Indicators by the end of the third grade. Students who matriculate through CSRIC will be prepared to enter W.E.B. Du-Bois Academy in fourth grade and move successfully through its rigorous standard-based curriculum. We believe that developing a solid academic foundation in the early years is critical to future academic success.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Not Rated</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICTORS MET OUT OF 14</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>0.0</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 3</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

# **CITY DAY COMMUNITY SCHOOL**

**320 S. Main Street  
Dayton, Ohio 45402**

**Phone: 937.223.8130**

**Fax: 937.223.8136**

**E-Mail: [scarr@citydayschool.com](mailto:scarr@citydayschool.com)**

**Shonise Carr, Principal  
Jesse Hemphill, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

It is our mission here at City Day Community School to enable students to strive to be life long learners. We commit to help children develop their talents with the clear purpose that each shall understand his/her potential for participation in a democratic society. We will diligently seek ways to increase student attendance. We will improve test scores, increase physical fitness and give each student the opportunity to be a successful sufficient individual, and we hope to enrich their lives forever.

# **CITY DAY COMMUNITY SCHOOL**

## **Educational Plan**

City Day will serve the general population with a multicultural envision to help all students achieve his/her potential in our democratic society.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Continuance Improvement</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 19</b>	<b>3</b>
<b>PERFORMANCE INDEX SCORE</b>	<b>71.4</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 3</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

**(CASTLE)**

**CLEVELAND ACADEMY FOR  
SCHOLARSHIP TECHNOLOGY AND  
LEADERSHIP ENTERPRISE**

**1729 Superior Ave.  
Cleveland, Ohio 44114**

**Phone: 216.443.5400**

**Fax: 216.443.9018**

**Email: [rpeterson@castleacademy.org](mailto:rpeterson@castleacademy.org)**

**Website: [www.castleschools.org](http://www.castleschools.org)**

**Rolando Peterson, Superintendent  
Arlene Wilson, Treasurer**

**Grades 9-12**

**MISSION STATEMENT**

CASTLE Community School will increase student academic achievement, graduation and attendance via the development of an Ohio Graduation Test Preparation Program as well as the expansion of student support services.

**Cleveland Academy for Scholarship Technology and  
Leadership Enterprise (CASTLE)**

**Educational Plan**

Through the PLATO computer-based curriculum and the Buckeye Labs business education software, students will feel valued, capable and an integral part of their community through self-paced mastery based programs aligned with Ohio’s academic standards and graduation requirements. One-on-one tutoring and small group activities will give the students the extra attention need to help them succeed.

**AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>Met</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

**Compliance Ratings**

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

**School Performance Results**

<b>NUMBER OF STATE INDICTORS MET OUT OF 12</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>42.5</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

# ***COLUMBUS BILINGUAL ACADEMY***

**35 Midland Ave.  
Columbus, Ohio 43223**

**Phone: 614.324.1492  
Fax: 614.324.1060**

**E-Mail: [Jason@efspros.com](mailto:Jason@efspros.com)  
Website: [www.capitolcityacademy.com](http://www.capitolcityacademy.com)**

**Jason Moore, Director  
Douglas Mangen, Treasurer**

**Grades: K-8**

## **MISSION STATEMENT**

The mission of Columbus Bilingual Academy will be to offer a highly personalized and highly flexible learning system that meets the unique needs of its students. Our professional learning community culture will persist, and its values of support and accountability will insure the success of all, no matter what it takes.

# Columbus Bilingual Academy

## *Educational Plan*

The educational program at Columbus Bilingual Academy will combine in a comprehensive approach extra-help/extra-time, with accelerated interventions, job placements, internships, workforce development skills, community service, career-based interventions, and life skills. The educational program will have a balance between personal development, academic instruction and skills learning

## *AYP Determination by Indicators*

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>Not Met</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

## *Compliance Ratings*

School Designation Rating: <b>Academic Emergency</b>	
EDUCATION	<b>C</b>
FINANCE	<b>C</b>
GOVERNANCE	<b>C</b>
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	<b>NC</b>

## *School Performance Results*

NUMBER OF STATE INDICATORS MET OUT OF <b>8</b>	<b>0</b>
PERFORMANCE INDEX SCORE (0 – 120 points)	<b>61.5</b>
SCHOOL IMPROVEMENT STATUS	<b>At Risk</b>
VALUE-ADDED MEASURE OVERALL COMPOSITE	<b>N/A</b>

# ***EAST END COMMUNITY HERITAGE SCHOOL***

**7030 Reading Road  
Cincinnati, Ohio 45237**

**Phone: 513.281.3900  
Fax: 513.631.1615**

**E-Mail: ewilliea@yahoo.com**

**Elaine Williams, Administrator  
Rochelle Shields, Treasurer**

**Grades K-12**

## **MISSION STATEMENT**

The School will be modeled on community structures, culture, and social practices. It will:

1. Engage children in high quality educational experiences that build and nurture a desire for life long learning.
2. Prepare students for the workforce and/or postsecondary education meshing theory and practice.
3. Use the community heritage and culture as the learning base for the acquisition of knowledge and skill.
4. Close the gap between community, family, school, and work by involving the whole community in the school in meaningful ways.
5. Serve as a model for other community schools – urban and rural.

# **EAST END COMMUNITY HERITAGE SCHOOL**

## **Educational Plan**

The curriculum was specialized to address the area's high drop out rate by providing programs that would address the academic and social needs of the students.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>Met</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <span style="color: red;"><b>Not Rated</b></span>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>NC</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 2</b>	<b>0</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>42.8</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 6</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

# **GEORGE WASHINGTON CARVER PREPARATORY ACADEMY**

**2283 Sunbury Road  
Columbus, Ohio 43219**

**Phone: 614.509.2440  
Fax: 614.509.2460**

**E-Mail: [hmcongo.gwcpa@hotmail.com](mailto:hmcongo.gwcpa@hotmail.com)**

**H. Marie Congo, Administrator  
Edward Dudley, Treasurer**

**Grades K-6**

## **MISSION STATEMENT**

George Washington Carver Preparatory Academy's mission is to partner with the student, parents and community, to adjust curriculum, to teach and to use necessary intervention, which insures adequate academic proficiency when the student completes the eighth grade

## **GEORGE WASHINGTON CARVER PREPARATORY ACADEMY**

### ***Educational Plan***

Our instructional design/philosophy is grounded in the phonetic approach to reading. Coupled with a comprehensive component, this approach will unlock the world of clear thinking, logic, contrast and comparison, well-founded opinions and judgments. This two-fold approach also fosters a feeling of deep contentment and well being which in turn allows the student to see the world as a friendly place.

The delivery methods to be used per grade level and content area will be teacher-base direct instruction (lecture), student laboratories, project-base, off campus adventures, and tutoring.

### ***AYP Determination by Indicators***

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### ***Compliance Ratings***

<b>School Designation Rating:</b> <b>Continuance Improvement</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### ***School Performance Results***

<b>NUMBER OF STATE INDICATORS MET OUT OF 10</b>	<b>4</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>81.3</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 6</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

**HAMILTON COUNTY  
MATH  
AND SCIENCE ACADEMY**

**2675 Civic Center Dr.  
Cincinnati, Ohio 45231**

**Phone: 513.728.8620**

**Fax: 513.728.8623**

**E-Mail: [dwan-moore@cinci.rr.com](mailto:dwan-moore@cinci.rr.com)  
[www.hcmsa.net](http://www.hcmsa.net)**

**Dwan Moore, Administrator  
Larry Lash, Treasurer**

**Grades Pre K-8**

**MISSION STATEMENT**

The school exists to provide students a premiere education with immersion in mathematics, science, and technology. All staff has a responsibility to create and maintain a safe, secure environment conducive to learning. The ultimate outcome is that all students thrive as productive life-long learners and leaders or contributing members of society; to assure they evolve into citizens with aerial self worth, mutual respect and high integrity standards.

## **HAMILTON COUNTY MATH & SCIENCE ACADEMY**

### ***Educational Plan***

Our instructional design/philosophy is grounded in the phonetic approach to reading. Coupled with a comprehensive component, this approach will unlock the world of clear thinking, logic, contrast and comparison, well-founded opinions and judgments. This two-fold approach also fosters a feeling of deep contentment and well being which in turn allows the student to see the world as a friendly place.

The delivery methods to be used per grade level and content area will be teacher-base direct instruction (lecture), student laboratories, project-base, off campus adventures, and tutoring.

### ***AYP Determination by Indicators***

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### ***Compliance Ratings***

School Designation Rating: <b>Continuous Improvement</b>	
EDUCATION	<b>C</b>
FINANCE	<b>C</b>
GOVERNANCE	<b>C</b>
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	<b>C</b>

### ***School Performance Results***

NUMBER OF STATE INDICATORS MET OUT OF <b>15</b>	<b>8</b>
PERFORMANCE INDEX SCORE (0 – 120 points)	<b>82.9</b>
SCHOOL IMPROVEMENT STATUS	<b>At Risk</b>
VALUE-ADDED MEASURE OVERALL COMPOSITE	<b>Above</b>

# **KING ACADEMY COMMUNITY SCHOOL**

**933 Bank Street  
Cincinnati, OH 45214**

**Phone: 513.421.7519  
Fax: 513.421.1770**

**E-Mail: [mlkjracademy@cinci.rr.com](mailto:mlkjracademy@cinci.rr.com)**

**Priscilla Fletcher, Executive Director  
Richard Cox, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

**King Academy recognizes the need to educate the whole child: academically, physically, morally, and aesthetically by stressing academic excellence, a positive attitude towards oneself and others self discipline and the preservation of good moral standards.**

# **KING ACADEMY COMMUNITY SCHOOL**

## **Educational Plan**

The core of the curriculum is multi-age ability groups which will meet the needs of students who are achieving below grade level as well as those on or above grade.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Excellent</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 11</b>	<b>10</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>93.3</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Ok</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

# **LEGACY ACADEMY FOR LEADERS AND THE ARTS**

**1812 Oak Hill Ave.  
Youngstown, OH 44507**

**Phone: 330.747.1620  
Fax: 330.747.1753**

**E-Mail: [principal\\_joy@hotmail.com](mailto:principal_joy@hotmail.com)**

**Carl W. Sims, Superintendent  
Carl Shye, Treasurer**

**Grades K-6**

## **MISSION STATEMENT**

The mission of *Legacy Academy for Leaders and The Arts* is to provide students with the academic knowledge, skills, and attitudes to enable a successful transition to secondary educational opportunities. Integrating visual and performing arts, and leadership development into the academic curriculum will enhance learning. Through a strong academic curriculum infused, enlivened, and enriched by the performing arts and leadership development, each student will experience academic success and increased self-discipline and personal worth.

# LEGACY ACADEMY FOR LEADERS AND THE ARTS

## Educational Plan

Our plan is a comprehensive educational program that will impart knowledge, develop skills and engender positive attitudes necessary for the total development of children. We recognize there are differences among students regarding educational needs, abilities, maturity, interests, and motivation. This program is inclusive of visual and performing arts and leadership development infused into the academic curriculum are essential to these differences and develop the total child.

### AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
<b>AYP Status of School</b>	<b>Met</b>

### Compliance Ratings

School Designation Rating: <b>Continuous Improvement</b>	
EDUCATION	C
FINANCE	NC
GOVERNANCE	C
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	C

### School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 10	5
PERFORMANCE INDEX SCORE (0 – 120 points)	74.9
SCHOOL IMPROVEMENT STATUS	Year 4 Delay
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

# **MIAMI VALLEY ACADEMIES**

**5656 Springboro Pike  
Dayton, OH 45449**

**Phone: 937.294.4522  
Fax: 937.294.4545**

**E-Mail: [jclaypool@miamivalleyacademies.com](mailto:jclaypool@miamivalleyacademies.com)  
Website: [www.miamivalleyacademies.com](http://www.miamivalleyacademies.com)**

**Jennifer Claypool, Superintendent  
Michael Ashmore, Treasurer**

**Grades K-12**

## **MISSION STATEMENT**

The mission of the Miami Valley Academies is to provide quality lifelong education based on individuality, opportunity, creativity, community pride and belief in each person's ability to learn.

# **MIAMI VALLEY ACADEMIES**

## **Educational Plan**

Miami Valley Academies believes that the premises of curriculum should meet the needs of the child rather than the child meeting the needs of an inflexible curriculum. The Academies boast small class sizes and age appropriate curriculum models that are scientifically research based and align perfectly with state achievement standards. They incorporate State-of-the-Art technical systems and technology based intervention tools from Yes Learning, PLATO and DELL. The high school curriculum offers state accredited Career Based Intervention and Post Secondary Education programs to give their students a career track for the future.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>Not Met</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Academic Watch</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 26</b>	<b>5</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>76.4</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 5</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

# **MILLENNIUM COMMUNITY SCHOOL**

**3500 Refugee Road  
Columbus, OH 43232**

**Phone: 614.255.5585  
Fax: 614.255.5586**

**E-Mail: [lrodgers@2kschool.com](mailto:lrodgers@2kschool.com)**

**Dr. Linda Rodgers, Administrator  
Douglas Mangan, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

The Millennium Community School will utilize research-proven curricula to ensure outstanding academic performance routinely by all of its socially and economically diverse student population. The Millennium Community School will create uniquely American, world-class public schools that meet the needs of today's families and children and prepare them for the twenty-first century.

# MILLENNIUM COMMUNITY SCHOOL

## Educational Plan

Millennium Community School utilizes the Direct Instruction (DI) curriculum in Reading, Math and Spelling. The goal of this program is to accelerate learning by maximizing efficiency in the design and delivery of instruction. Millennium employs highly qualified school personal and administrators who believe there are no excuses for children failing to learn. All teachers are certified and Instructional Assistants are available at each grade level. There are 25 students in each Kindergarten class and up to 30 students in each upper grade classroom. Instructional groups consist of 15-20 students. Full Special Education

## AYP Determination by Indicators

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

## Compliance Ratings

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>NC</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

## School Performance Results

<b>NUMBER OF STATE INDICATORS MET OUT OF 19</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>68.3</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 5</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Below</b>

# **NEW DAY ACADEMY BOARDING & DAY SCHOOL**

**291 E. 222<sup>nd</sup> St.  
Euclid, Ohio 44123**

**Phone: 216.797.1602  
Fax: 216.797.1604**

**E-Mail: [terrwal5@aol.com](mailto:terrwal5@aol.com)  
Website: [www.newdayacademy.us](http://www.newdayacademy.us)**

**Terrance Walton, Administrator  
Franklin Carter, Treasurer**

**Grades K-12**

## **MISSION STATEMENT**

New Day Academy educates its students for leadership and responsible citizenship in society by developing and nurturing the whole individual – mind, spirit, and body – through integrated programs that emphasized the cultivation of character and multiculturalism. The impact the developers envision that New Day Academy will have on the state of Public schools is that families will not feel they have to leave the city for better educational opportunities, thus keeping the income base in the inner cities, therefore, removing the negative connotation that Public School have. New Day Academy will help dwindle the adage that all public schools are alike. The ultimate compliment is when those who you are trying to be unlike have the desire to mimic your program. We believe this is very likely, and that is our Goal.

# **NEW DAY ACADEMY BOARDING AND DAY SCHOOL**

## **Educational Plan**

The Educational Program New Day Academy will embark upon focuses on teaching the State Standards for mastery, using a Multicultural Framework.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICTORS MET OUT OF 23</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>66.4</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Met</b>

# ***NIA UNIVERSITY COMMUNITY SCHOOL***

**7030 Reading Road  
Cincinnati, Ohio 45237**

**Phone: 513.373.9337  
Fax: 513.631.1615**

**E-Mail: [niauniversity@aol.com](mailto:niauniversity@aol.com)**

**Deborah Brock-Blanks, Administrator  
Rochelle Shields, Treasurer**

**Grades: K-12**

## **MISSION STATEMENT**

Our mission is to create an atmosphere for learning and develop high achievers for 100% of the student body. NIA University Community School (NUCS) will encourage productive students and foster high self-esteem which will begin the process of creating a well-rounded citizen. NUCS will be targeting the low-income, underprivileged, "at risk" youth that are intellectually inclined to succeed academically and socially. Each student must exhibit a willingness to not only survive but thrive in today's society becoming a whole citizen that gives back to their community in a positive manner.

# **NIA UNIVERSITY COMMUNITY SCHOOL**

## **Educational Plan**

The concepts NUCS will use from Abeka Book will encompass the “teaching materials that reflect the very best in scholarship, design, and practicality.”

Information for NIA University will not be included in this year’s report as they are a newly acquired school. The Compliance Ratings are listed for informational purposes only as witness that they are operating within state mandated guidelines.

### **AYP Determination by Indicators**

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>N/R</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### **Compliance Ratings**

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 10</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>54.6</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Met</b>

# ***NU BETHEL CENTER OF EXCELLENCE***

**3560 W. Siebenthaler Avenue  
Dayton, Ohio 45406**

**Phone: 937.275.0433  
Fax: 937.275.0890**

**E-Mail: [nubethelcenter@yahoo.com](mailto:nubethelcenter@yahoo.com)**

**Lolita Stevenson, Administrator  
Carl Shye, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

Our mission is to create a maximum learning atmosphere for every student from every walk of life.

## **NU BETHEL CENTER OF EXCELLENCE**

### ***Educational Plan***

Nu Bethel uses the phonetic approach to learning through concepts of the Abeka Book teaching materials. The Abeka Book has 50 years of leadership in education and has been proven effective in raising testing scores.

### ***AYP Determination by Indicators***

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### ***Compliance Ratings***

<b>School Designation Rating:</b> <b>Not Rated</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### ***School Performance Results***

<b>NUMBER OF STATE INDICATORS MET OUT OF 1</b>	<b>0</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>41.4</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>At Risk</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

**PETERSON ENTREPRENEURIAL  
TRAINING ENTERPRISE  
(PETE)**

**One Elizabeth Place  
Dayton, OH 45408**

**Phone: 937.853.0560  
Fax: 937.853.0623**

**E-Mail: [sfloyd@ariseday.org](mailto:sfloyd@ariseday.org)  
Website: [www.ariseday.org](http://www.ariseday.org)**

**Shane Floyd, Administrator**

**GRADES: 9 - 12 (UNG)**

**MISSION STATEMENT**

At the P.E.T.E., we believe in the creation of inspired lives produced by the miracle of Hard Work.

**\*\*\*Due to Peterson Entrepreneurial Training Enterprise  
(PETE)  
school closing, there is no annual report to  
report at this time.\*\*\***

# ***PREMIER ACADEMY OF OHIO***

**1555 Elaine Road  
Columbus, Ohio 43227**

**Phone: 614-501-3820  
Fax: 614-501-3822**

**E-Mail: [mike.aldrink@premieracademyohio.org](mailto:mike.aldrink@premieracademyohio.org)**

**Mike Aldrink, Principal  
Arlene Wilson, Treasurer**

**Grades 7-12**

## **MISSION STATEMENT**

The mission of the Premier Academy of Ohio is to provide the highest quality education to our students. The Academy will strive to operate the leading workforce development education program in Ohio through unique business partnerships and technology that will link graduates with high paying job opportunities. All students can learn given appropriate learning resources and experiences. The school is dedicated to provide the resources and experiences so that students can become productive citizens and receive a living wage upon graduation. When appropriate, we will create opportunities and extend boundaries for students in a virtual setting as well. Curriculum will be based upon state content standards. Parents, teachers, and students will be encouraged to become equal partners to enable students to become productive citizens.

# **PREMIER ACADEMY OF OHIO**

## **Educational Plan**

Premier administers all state mandated tests for the appropriate grade levels. Additionally, it utilizes the “A+ curriculum” from the American Education Corporation to assist in assessing student needs. Finally, the Ohio Career Aptitude Placement (OCAP) will be administered to all career technical students at the end of their second year in the program. The OCAP represents competencies and standards identified by the state-level stakeholder groups that identify what students should know and be able to do in a career area. Courses of study are based on the Ohio Career-Technical and Adult Education (CTAE) content standards. Additionally industry related standards may apply and are encouraged by the teaching facility. A senior project that demonstrates mastery of skills is completed by many students.

## **AYP Determination by Indicators**

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>N/R</b>
Attendance Rate	<b>N/A</b>
<b>AYP Status of School</b>	<b>Not Met</b>

## **Compliance Ratings**

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

## **School Performance Results**

<b>NUMBER OF STATE INDICATORS MET OUT OF 18</b>	<b>0</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>62.2</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Met</b>

# **T.C.P. WORLD ACADEMY**

**6000 Ridge Ave.  
Cincinnati, Ohio 45213**

**Phone: 513.531.9500**

**Fax: 513.531.2406**

**E-Mail: [tcpkarenfrench@gmail.com](mailto:tcpkarenfrench@gmail.com)**

**Website: [www.tcpworldacademy.org](http://www.tcpworldacademy.org)**

**Karen French, Administrator  
Adolfo Titong, Treasurer**

**Grades K - 6**

## **MISSION STATEMENT**

The mission of T.C.P. World Academy is for students to become academically involved independent learners, through participation in micro-society activities and utilizing technology for higher learning. Our students will understand the rationale for their education, and the importance of this experience for their viable participation in a global society.

# ***T.C.P. WORLD ACADEMY***

## ***Educational Plan***

T.C.P. World Academy will be a general population school. Students will maximize learning by receiving instruction from more than just their T.C.P. World Academy classroom teacher. They will be guided by educators and use technology to become independent learners. By participating in a micro-society, learn through living daily activity, students will make the connection between education and the real world.

### ***AYP Determination by Indicators***

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Met</b>

### ***Compliance Ratings***

<b>School Designation Rating:</b> <b>Excellent</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### ***School Performance Results***

<b>NUMBER OF STATE INDICATORS MET OUT OF 12</b>	<b>11</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>104.8</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Ok</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

# **VLT ACADEMY**

**1100 Sycamore St.  
Cincinnati, Ohio 45202**

**Phone: 513.421.1129**

**Fax: 513.421.1464**

**E-Mail: [vltacademy@yahoo.com](mailto:vltacademy@yahoo.com)**

**Valerie Lee, Administrator  
Judy McConnell, Treasurer**

**Grades K-12**

## **MISSION STATEMENT**

The mission of the Value Learning and Teaching Academy is to prepare students in grades K-8 for success in high school and beyond. Our mission is to provide all students a superior holistic, comprehensive education that will meet their individual needs. Value Learning and Teaching Academy will create a diverse, safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

Our students will acquire a mind set of seeking knowledge from the beginning, making sure all aspects of the school's organization, curriculum, and curricular activities are student-centered and designed to accommodate individual learning styles that focus on student achievement.

Value Learning and Teaching Academy (VLT) will ensure a successful partnership with students, parents and the community as they become productive in a safe and orderly environment.

# V.L.T. ACADEMY

## *Educational Plan*

V.L.T. Academy serves students from the general population, focusing on those students who need higher ordered thinking and strategic reasoning skills to pass required state standardized tests. V.L.T. uses the Ohio Model Curriculum and a monthly pacing chart as the basis for their education program. For reading and math, the PA Series/NCS Reading and Math Series has been selected because it measures progress throughout the school year and forecasts growth in preparation for state requirements. There are several other vehicles used to assure a high level educational environment for the students of V.L.T.

### *AYP Determination by Indicators*

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### *Compliance Ratings*

<b>School Designation Rating:</b> <b>Academic Watch</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>C</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>C</b>

### *School Performance Results*

<b>NUMBER OF STATE INDICATORS MET OUT OF 29</b>	<b>2</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>61.8</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 3</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Above</b>

***W.E.B. Dubois***

**1812 Central Parkway  
Cincinnati, OH 45214**

**Phone: 513.651.9624**

**Fax: 513.618.0272**

**E-Mail: [debbs@cinci.rr.com](mailto:debbs@cinci.rr.com)**

**Dianne Ebbs, Superintendent  
Douglas Mangen, Treasurer**

**Grades 3-8**

**MISSION STATEMENT**

W.E.B. Dubois will provide high quality academic and personal development opportunities to students, so that they will have skills of life-long learning, social well being, and active responsible citizenship.

## W.E.B. Dubois

### *Educational Plan*

In W.E.B. Dubois Academy every student will meet or exceed the Ohio Academic Content Standards. Students who matriculate through W.E.B. Dubois Academy will be prepared to enter rigorous high school programs in preparation for college and careers. Our students will embrace life-long learning and will be responsible, contributing members of society. Finally, W.E.B. Dubois Academy becomes a recognized model for enhancing the quality of public school choices for educationally disadvantaged students and their families.

### *AYP Determination by Indicators*

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Not Met</b>
Mathematics Participation	<b>Not Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### *Compliance Ratings*

<b>School Designation Rating:</b> <b>Academic Emergency</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>C</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### *School Performance Results*

<b>NUMBER OF STATE INDICATORS MET OUT OF 19</b>	<b>1</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>52.6</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 1</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>Met</b>

# ***WEEMS CHARTER SCHOOL***

**2280 Professor Ave.  
Cleveland, OH 44113**

**Phone: 216.771.6799**

**Fax: 216.771.6884**

**E-Mail: [weemsschool@msn.com](mailto:weemsschool@msn.com)**

**Website: [www.weemscharterschool.net](http://www.weemscharterschool.net)**

**Ruby Weems, Administrator  
Ed Dudley, Treasurer**

**Grades K-8**

## **MISSION STATEMENT**

The mission of WCS is to empower families and support students in grades K-8 to meet and exceed rigorous academic standards, to promote life-long learning skills, and to advance our belief that parental involvement and partnership in education is critical to student success.

# WEEMS CHARTER SCHOOL

## *Educational Plan*

Weems School is an official Core Knowledge school that utilizes E.D. Hirsch’s Core Knowledge Sequence as its curriculum framework for grades K-8. The school incorporates several instructional programs to assure students receive a solid well-rounded education that provides them a strong basis for academic excellence.

### *AYP Determination by Indicators*

Reading Proficiency	<b>Not Met</b>
Mathematics Proficiency	<b>Not Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
<b>AYP Status of School</b>	<b>Not Met</b>

### *Compliance Ratings*

<b>School Designation Rating:</b> <b>Not Rated</b>	
<b>EDUCATION</b>	<b>C</b>
<b>FINANCE</b>	<b>NC</b>
<b>GOVERNANCE</b>	<b>NC</b>
<b>ACADEMIC ASSESSMENT/ ACCOUNTABILITY</b>	<b>NC</b>

### *School Performance Results*

<b>NUMBER OF STATE INDICATORS MET OUT OF 1</b>	<b>0</b>
<b>PERFORMANCE INDEX SCORE (0 – 120 points)</b>	<b>0.00</b>
<b>SCHOOL IMPROVEMENT STATUS</b>	<b>Year 2</b>
<b>VALUE-ADDED MEASURE OVERALL COMPOSITE</b>	<b>N/A</b>

# **ZENITH ACADEMY**

**4606 Heaton Rd.  
Columbus, Ohio 43229**

**Phone: 614.419.6753**

**Fax: 614.888.3290**

**E-Mail: [aatashfeen@yahoo.com](mailto:aatashfeen@yahoo.com)  
Website: [www.zenithacademy.org](http://www.zenithacademy.org)**

**Ashfaq Tashfeen, Administrator  
Stephanie Millard, Treasurer**

**Grades K-9**

## **MISSION STATEMENT**

Our goals at Zenith Academy are to see that all limited English proficient students become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading, Language Arts, Mathematics and other core subjects. Our goals are to graduate students who are successful life-long learners and responsible citizens of their school, community, neighborhoods, and world.

# ZENITH ACADEMY

## *Educational Plan*

Zenith Academy will employ a variety of instructional methods to ensure that the individual educational needs of all students are met, to maintain student interest and to challenge all students to strive for academic excellence. Ohio's Academic Content Standard is the basis used for developing Zenith's sequential curriculum and instruction for kindergarten through grade twelve.

### *AYP Determination by Indicators*

Reading Proficiency	<b>Met</b>
Mathematics Proficiency	<b>Met</b>
Reading Participation	<b>Met</b>
Mathematics Participation	<b>Met</b>
Graduation Rate	<b>N/A</b>
Attendance Rate	<b>Met</b>
AYP Status of School	<b>Met</b>

### *Compliance Ratings*

School Designation Rating: <b>Continuous Improvement</b>	
EDUCATION	<b>C</b>
FINANCE	<b>C</b>
GOVERNANCE	<b>C</b>
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	<b>C</b>

### *School Performance Results*

NUMBER OF STATE INDICATORS MET OUT OF <b>19</b>	<b>2</b>
PERFORMANCE INDEX SCORE (0 – 120 points)	<b>78.9</b>
SCHOOL IMPROVEMENT STATUS	<b>Ok</b>
VALUE-ADDED MEASURE OVERALL COMPOSITE	<b>Above</b>